Experimenting with compositional ideas

3D art forms come to life in the form of humans

The Year 9/10 Art students are currently studying a unit where an investigation of the representation of the body in contemporary art practice from the point of view of the postmodern and subjective frames is the focus.

The students are exploring some conventions and traditions of painting, performance and body art to make artworks representing the body.

In critical and historical studies, students are investigating how artists have used the body to represent ideas about issues such as beauty, death, changing values, identity, transformation and their world.

As part of this study of navigating the body, Nathan Devine chose to investigate an art installation/performance piece using the human body.

This performance piece is designed to transform the perception of a space. As a result, students dressed in morph suits and experimented with compositional ideas.

The final piece of work is to be completed by the end of the term.

Nathan Devine & Mrs Coates

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Motivational Media

Last Thursday saw the Motivational Media team return to Bombala High School. They provide a 40 minute high-impact cinematic presentation that confronts, challenges and inspires. Students experience 3 screens measuring a total of 13 metres and cinema quality sound. This year the presentation was titled ‘Jigsaw.’ Below you will find an outline of the presentation.

CONCEPTS

At times, life seems like a difficult jigsaw. We have some idea of what we want our life to be, but with so many choices to make and so much conflicting information to process, we don’t know which way to turn. Having the life we want doesn’t happen by chance. Each aspect of our life contributes to the full picture. We need to carefully decide which ones will add to the result we want and which ones will lead to results that will disappoint.

Having a Vision

Completing a jigsaw without knowing what the final picture looks like is not an easy task. Yet many of us have no concept of the type of life we want to lead and just hope that things will turn out okay in the end. Life’s puzzle won’t magically put itself together. At some point we need to take charge and that means deciding where we want to go. This could include choosing the right friends, learning new skills and planning specifically for the future we want.

Knowing Ourselves

Each of us is unique. We all have our own strengths and weaknesses. We need to recognise each aspect that makes us who we are. By knowing our strengths, we can more effectively pursue our dreams and goals. By knowing our weaknesses we can prepare for the challenges ahead and work on self-improvement. Knowing ourselves serves to equip us for the puzzle of life ahead, the challenges it presents and ultimately brings us closer to fulfilling our dreams.

Accepting Others

Just as we have many facets to our lives, so do others. By accepting difference in others we appreciate the richness that variety brings to the picture of life. Beneath the surface differences we all have dreams, fears, and insecurities. Understanding this can help us respond to others in a supportive way while at the same time enriching our own lives.

Making Good Decisions

Every now and then we’ll hear advice on ways to make a quick dollar, be more popular, or do better at exams. Some of this advice may be good, but instant results that are built on risky or irresponsible behaviour will lead to situations that end in disaster. Drugs and poor relationships may be things we want to think carefully about before getting caught up in circumstances that limit the scope of our dreams. We need to ensure that in working towards our dream, each step is built on solid decisions that reflect our values and where we want to be. Each piece of the puzzle needs to complement the others.

Overcoming difficulties

At times it may seem that the jigsaw of life is just too hard and we lose sight of our goals. The future we want to create may be shaped by ill health, disappointments and even failures. At these times it’s even more important to look at the positive aspects of our life, learn the lessons of life and move forward. It is also important to surround ourselves with friends and family who share our dreams, want the best for us, and help to put the pieces of our life together.

Life can sometimes be confusing. It often seems that things that happen in our life make no sense and even move us further away from our dreams. However, by ensuring that we understand our goals, make plans to achieve them and surround ourselves with supportive people, we can make sense of the jigsaw of life.

OVERVIEW OF EACH OF THE 5 STORIES IN JIGSAW

Jacqueline Freeny

Being born with Cerebral Palsy has not stopped Jacqueline from achieving greatness in the sporting arena. In 2012, Jacqueline won 8 gold medals at the London Paralympics Games. Jacqueline is an inspirational role model and positive proof that, with hard work and determination, anything is possible.

Lukey Watt

Born without legs, Lukey has taken life by the horns and is a keen skateboarder, car driver both on the road and at the drags and speedway. Lukey does not let perceived inadequacies get in the way of life’s possibilities.

Sam Howe

Sam suffered terrible brain injuries whilst being a passenger in a car which rolled 3 times after a long night celebrating St Patrick’s Day. Join him in his journey from the initial accident, on the road to recovery and to his life today.

Nicole Gibson

(The Rouge & Rouge Foundation) Nicole is incredibly passionate about engaging the community in actively breaking down the stigma surrounding mental health challenges, and embracing differences. In 2013, The Rouge & Rouge Foundation teamed up with environmental ambassador, Nicole McLachlan to travel the nation, visiting 250 schools, to inspire young people to champion change in their community.

Akram Azimi

Akram is a dedicated mentor to Indigenous youth. He arrived from Afghanistan 13 years ago and went from a ‘refugee kid with no prospects’ to becoming the head boy at his school. He is now studying a triple degree and is determined to give back to his adopted country. In 2013 Akram was awarded the Young Australian of the Year.

This is a fantastic program that really connects with our students and we are always keen to have them in the school. We see such value to this presentation that we cover the costs each year to ensure that all students have the opportunity to experience the show and the powerful message that it presents.

‘It was a good show with inspirational speakers.’ – Teri Roberson Year 10

‘It relates to everyday life and makes young people reflect on themselves and their surroundings.’ – Thomas Eccles Year 12

‘I found it really interesting because of the stories that were told.’ – Sarah Tate Year 7

‘It was good because the message was relevant and the big screen was impressive.’ – Tim McGrath Year 8
What brought me to Bombala High School?

After working for a number of years in the North West of NSW and the Riverina area I moved to Bombala to take up the Deputy Principal position in 2006. We chose Bombala because at the time we had our daughter living in Sydney and our son in Melbourne. I was also heavily influenced by the Country Area Program consultant Liz Sweeney who I had worked with for many years on state programs. She told me how wonderful Bombala was and what a fantastic school Bombala High School was.

Where and when have you been before?

My father worked on the railways so we moved around a fair amount as I was growing up. I was born in Albury and lived in Junee before attending Cooerwull Primary School in Lithgow. I then moved when in Year 6 to Katoomba Public School before completing high school at Katoomba High School. After school I went to the University of New England for four years where I completed my Bachelor of Arts and a Graduate Diploma in Education. I then worked briefly in Campbelltown at a range of schools before being posted to Manilla Central School. After three years in Manilla I moved to Parkes High School where I worked for five years and completed my first stints as a Head Teacher. From Parkes I went to Toolebybuc Central School as a Head Teacher and during my time there became the Deputy Principal. This was also where I met my lovely wife.

Due to a decline in numbers the Deputy Principal position was ending so I applied for a Deputy Principal position at Bombala High School and was successful in gaining this position. In 2006 I moved to Bombala and began working at what I consider to be the best school I have worked in, Bombala High School.

What is your role currently at Bombala High School?

My actual position at Bombala High School is Deputy Principal but I have been Relieving Principal since early Term 1 2014.

Are there passions/interest that inform your work at BHS?

I have a passion for history and love the fact that I can teach Modern History at the school while filling the Principal role.

I really enjoy computers and technology and I am always looking at ways to incorporate various technologies into the school to improve the educational opportunities for our students.

Other favourite activities of mine are reading (though I don’t get to do as much of this as I like) and fishing. I enjoy nothing more than taking my children out camping and spending time fishing and relaxing.

What do you most value about your work at BHS?

One of the greatest benefits of working at Bombala High School is to be a part of a committed and hardworking staff.

We are fortunate in that we have a fantastic group of students at our school and we are able to spend so much time on the learning needs of the individual students. The level of commitment that I have witnessed from the staff at Bombala far exceeds that of other schools I have worked in, the number of extra-curricular activities as well as the study sessions after hours and during holidays.

I look forward to being a part of the school into the future and implementing our new school plan that I am confident will improve the outcomes for all students who attend our school.
Students and staff at BHS support Cancer Council

Thank you to staff and students who contributed to the large array of goodies for the Cancer Council morning tea fundraiser.

By recess we had raised $130.65.

The total will be announced in next week’s newsletter.

Ghosted enrolment forms

If you have not sent the ghosted enrolment forms back to school, could we please ask that they be filled in and returned to school ASAP.

It is imperative that the school have up-to-date information in case of emergencies, etc.

Please take the time to peruse the new display in the shop front in the main street. It was revamped this morning. It looks great!

There are now increased penalties and demerit points associated with these common speeding and parking offences in School Zones.

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<th>Offence</th>
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<tr>
<td>No Stopping</td>
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<td>Bus Zone</td>
<td>$304</td>
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<td>Mobile Phone Use</td>
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<td>Speeding Offences</td>
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Further information

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PERSONAL BEST – RESPECT – RESPONSIBILITY

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