Students investigating Bombala’s history

Our fantastic group of student volunteers has been hard at work to compile a biographic book detailing the lives of Bombala WWI servicemen. Students are currently using their research gained from the National Archives and the Australian War Memorial to try and piece together an image of these men and the experiences they had. The book will be completed and available for sale in time for the centenary of ANZAC Day on 25th April 2015.
Year 8 create a music video

In Year 8 Music we have been creating music videos for popular songs. My class chose the song ‘Shake It Off’ by Taylor Swift and so far it’s been really fun.

The hardest part was definitely finding ideas and creating a storyboard. It seemed that after the ball got rolling we couldn’t form full ideas and story segments, there was simply too much to choose from!

So far we’ve tried to steer clear from the original music video, but, as the office ladies unfortunately had to witness and document, there had to be some dancing involved.

The dancing segment, which included the boys playing some ‘very’ convincing girls was by far the most entertaining to watch.

The process so far has been really enjoyable and relaxing and the whole of Year 8 thanks Mr Fuiono for letting us do this awesome task.

Miriam Stewart

Year 7 solar cooking

Year 7 had the privilege of using our own homemade solar pizza boxes. First of all we got the box and we folded it into the pizza box. After that we cut out a flap for the sun to reflect off the foil and on to the food. We got some laminated sheets and taped them over the hole so that the heat would stay in. Next we scrunched up paper to insulate the box and then placed foil over the paper and the flap.

The next part was the fun part; we got to make food that we brought in and heated up on either pizza dough or muffin bread. We placed the box outside, pointed towards the sun. We did this in period 3 and at lunch we got to eat the food.

On behalf of Year 7, I would say that this experience was very enjoyable and scientific. Thank you Miss Challman for this great day!!!

By Faith Cocker Year 7
Anti-Social Network?

Like most people, I belong to the world of social media; Facebook, Instagram, Snapchat, you name it. In fact, it’s how I keep up with the world and everyone in it. I’m also guilty of owning an iPhone, iPad and iPod, even though they all pretty much do the same thing. However, what I hate to admit the most is, how I’ve become so used to the auto-correct feature that sometimes I wish my pen would do it too.

So when I recently came across a YouTube video titled ‘Can We Auto-correct Humanity’ I was intrigued. The video was a short music clip featuring American music artist Prince EA, who raps about social media and technology and the negative impact they’re having on society.

The rapper shares with us the uncomfortable truths and scary facts in a clever and engaging rap that has definitely resonated with me. I would like to share some of his lines with you because I think he makes some very accurate points.

Did you know that the average person spends a total of four years of their life looking down at their phone? You could get a university degree in that time… Did you know that a city in China has introduced lanes on sidewalks for mobile phone users so they can walk with their eyes glued to their screens? Prince EA suggests that technology claims to connect us but our connection isn’t any better and that touch screens have made us lose touch. He believes that ‘in a world filled with iMacs, iPads and iPhones, so many l’s, so many selfies, not enough us’s and we’s. Technology has made us more selfish and separate than ever.’

He tells the creator of Facebook to, reclassify Facebook to what it really is, an anti-social network, because while we may have big friend lists so many of us are friendless – all alone because friendships are more broken than the screens on our very phones.’

How many of us are guilty of ‘sitting at home on our computer measuring self-worth by numbers of followers and likes, ignoring those who actually love us. It seems we would rather write an angry post than talk to someone who might hug us’?

Prince EA also questions why we spoil precious moments by recording them on a phone instead of just enjoying them. And why we take pictures of our meals instead of just eating them?

Does face-to-face now mean Skype or Facetime? And do we no longer have the patience to have conversations without abbreviations?’

In many ways I do believe that we are lucky to have so much at our finger tips, but I do agree that we could all take something from Prince EA’s message and reflect on our own use of technology and social media. Is it healthy? Are we a part of an ‘anti-social network’?

Ironically, Prince EA’s video has gone viral and you can watch it yourself on YouTube.

Erin Perkins

Student Welfare Officer

Does physical activity improve concentration?

During the second half of this term both my English and History classes have been trialling a different method of improving concentration and work outcomes during scheduled classes. As the school year draws to a close students can find it difficult to maintain focus so classes have been rearranged to allow for this. Max Stewart has long been an advocate of making classroom learning more dynamic by having students move about on a regular basis. Studies have found that people, particularly children, learn better when taking part in physical activities or movement. Media coverage recently has highlighted some Australian schools where they have modified learning spaces and students are encouraged to learn while standing up.

Taking all this into consideration I have implemented a time period of five minutes in the middle of periods where the class goes to an alternative venue, either the main quadrangle or the multi-purpose hall. Once there, students are asked to move towards a designated target based on whether they are wearing the various components of the school uniform. “If you are wearing a navy blue school shirt, take a step forward. If you are wearing grey school shorts take a step forward.” Students have found this enjoyable and they are pleased to be rewarded for wearing their uniform.

Another activity involves asking the students to choose between three possible alternative tosses of two coins – heads/heads, tails/tails or heads/tails. Students then place their hands on their head or bottom based on their choice. If they choose incorrectly they are out. The third activity takes place in the hall where students are given certain parts of the hall that they have to reach before the rest of the class. The last one, two or three students to the spot are out of the game. The last remaining person is the winner.

Students are rewarded with green slips for participation and successfully completing activities. Once the five minutes is completed we return to class to continue our normal lesson. What I have found is that all students are willing participants, like the change to routine and most importantly display renewed energy and focus during the second half of the period.

Pure coincidence or scientific fact – I know what I believe!

Peter Jones

Students participating in the physical activities
This Week in Careers …

Senior Studies Vocational and Year 10 Volunteers

Last Tuesday was our second volunteering session for the new hospital garden. This saw us moving the gravel into the new garden, raking it and mulching. Everyone worked as a team and we were finished in no time much to the delight of the Hospital Auxiliary. The Year 10 boys and Cherilee threw themselves into the shovelling and Casey Richardson and Makayla Standen became experts at raking and all students had a role in the completion of the job.

A big congratulations to everyone that was involved and if any other community groups could use some assistance, please do not hesitate to contact us. Well done to all involved and this is just another example of the dedication of our students.

We have been invited to the grand opening of the garden on Wednesday 10 December at 1.30 pm and it would be great to see as many students there as possible.

Year 10 University of Wollongong Bega Campus Excursion

Last Wednesday 10 of our Year 10 students attended a workshop at the UOW Bega Campus. This unique experience enabled students to choose taster sessions of the degrees offered at the campus. Our students were involved in Engineering, Education, Nursing and Social Science sessions and from all reports this was a very rewarding experience and made the prospect of attending university more accessible. Every student was a fantastic ambassador for our school and all were really involved in all of the activities – well done Year 10. If anyone would like further information about the courses offered please do not hesitate to contact me. A big thank you to Mr Herron for driving the bus for us.

Donna Shelley
Careers Adviser

Certificate III in Automotive Manufacturing – Apprenticeship Opportunity

Hammond Conversions located in Pambula are advertising a full time apprenticeship in 2015. The qualification is Certificate III in Automotive Manufacturing. For further information please contact Donna Shelley on 6458-3358, 0409 556 813 or drop into the careers office. Information about the company is available at hammondconversions.com.au

I would encourage all students eligible to apply for a Tax File Number to do so as soon as possible as the Secondary Schools TFN program is a much easier process.

Forms are available outside the careers office and would need to be returned by the last day of term to ensure that they will be processed in time. If you have any queries, please do not hesitate to contact me.

ATTENTION: Please note the following changes to the Secondary Schools Tax File Number Program in 2015

The Secondary Schools Tax File Number (TFN) Program will not continue beyond 31 December 2014. This means that School TFN forms will no longer be processed beyond this date.

How students can apply for a TFN from 1 January 2015

The Australian Taxation Office in partnership with Australia Post is making it easier for individuals to apply for a TFN. Students can now apply for a TFN online and have their identity verified through an interview at a participating Australia Post office. Applying online is the fastest and most convenient way for students to get a TFN. More information on applying online can be found at ato.gov.au by searching for ‘QC22604’.

Students who are unable to visit a participating Australia Post office will need to complete the application form Tax file number - application or enquiry form (NAT 1432). More information about lodging this form can be found at ato.gov.au by searching for ‘QC27248’.

The ATO will continue working with teachers to educate students about tax and superannuation. The curriculum resource Tax, Super & You is a free, easy to use, online educational resource aligned to the school curriculum of each state and territory. This resource can be accessed at taxsuperandyou.gov.au

In the coming weeks we will provide more information by email on how students can apply for a TFN and the educational services we can provide. In the meantime if you require any further information you can phone 1300 130 282 between 8:00am and 5:00pm Monday to Friday.

Regards

Steve Vesperman
Deputy Commissioner of Taxation

Kay Adamson, Betty Cowell and the BHS volunteers after a job well done

Our Year 10 lads working as a team to shovel and cart the gravel to the new garden
Let’s celebrate Bombala High School Year 12 2014 early success…

As a reflection of their hard work and dedication to their studies, we have had 11 students receive early entry into university well before the first round offers. With some of our students receiving more than one offer and additional offers keep rolling in – outstanding!! Following are the official offers that were sent to the school, however, students are still receiving unconditional offers from many other universities.

<table>
<thead>
<tr>
<th>NAME</th>
<th>COURSE NAME – Bachelor of (Course)</th>
<th>CAMPUS</th>
<th>OUTCOME</th>
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<tbody>
<tr>
<td>Jade Crouch</td>
<td>Criminal Justice</td>
<td>Port Macquarie</td>
<td>Successful</td>
</tr>
<tr>
<td>Thomas Hall</td>
<td>Education (Health and Physical Education)</td>
<td>Bathurst</td>
<td>Conditional*</td>
</tr>
<tr>
<td>Thomas Hall</td>
<td>Exercise and Sport Science</td>
<td>Bathurst</td>
<td>Successful</td>
</tr>
<tr>
<td>Veronika Hartmeier</td>
<td>Agricultural Business Management</td>
<td>Orange</td>
<td>Successful</td>
</tr>
<tr>
<td>Veronika Hartmeier</td>
<td>Agricultural Science</td>
<td>Wagga</td>
<td>Successful</td>
</tr>
<tr>
<td>Sarah Marion</td>
<td>Agricultural Business Management</td>
<td>Wagga</td>
<td>Successful</td>
</tr>
<tr>
<td>Sarah Marion</td>
<td>Business (Management)</td>
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<tr>
<td>Jake McKinnon</td>
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<td>Wagga</td>
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<td>Keiren Rodwell</td>
<td>Clinical Practice (Paramedic)</td>
<td>Bathurst</td>
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</tr>
<tr>
<td>Keiren Rodwell</td>
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<td>Andrew Platts</td>
<td>Agricultural Science</td>
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<td>Conditional*</td>
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<td>Katelin Peisley</td>
<td>Nursing</td>
<td>UOW Bega</td>
<td>Successful</td>
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<td>Rowan Miller</td>
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<td>Wollongong</td>
<td>Conditional*</td>
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<tr>
<td>Rowan Miller</td>
<td></td>
<td>Wollongong</td>
<td>Successful</td>
</tr>
</tbody>
</table>

*Dependent on ATAR

Some other great news is that Ben Hawkins has gained a full time Apprenticeship in Carpentry with Bombala Council and after speaking with Quinn Whitlock last week, he has his Defence Force Assessment early next year.

We would like to take this opportunity to congratulate all of our graduates and we will keep the community posted on all of their destinations as a way of celebrating their success. The next step is the nervous wait for HSC results which are released on Wednesday 17 December 2014.

Year 12, you all should be very proud of your achievements.

Donna Shelley
Year Adviser

Canteen Notice

Next Wednesday 12 December will be the last day that the Canteen will be open for this year.
Getting to know Year 7 2015

Russell Jamieson is coming to join us from Delegate.

Mackenzie Phillips is good at Art and History. She would like to be a teacher.

Jack Cuzner enjoys Lee Kernigan’s music, is a good drawer and would like to be a farmer.

Reagan Hurley is looking forward to metal and woodwork, agriculture and sport. He enjoys football and basketball.

Bree Brownlie’s favourite TV show is ‘Home and Away’. She enjoys basketball, netball and touch.

Callum Bayliss-Brandenburg will join his sister and brother on the bus from Bibbenluke.

Brain Gym #6 - Double Doodle

This is a Brain Gym movement which is used to promote eye tracking, crossing the midline and using both hemispheres of the brain as well as manual dexterity.

This activity can be done with feet. The use of other surfaces and textures can help increase sensory input, particularly to Meg’s hands.

Pictured above Connie Cotterill, Meg Farrell and Michelle Farran

Contact us

Bombala High School
20 Bright St
PO Box 42
Bombala NSW 2632
T: 02 6458 3358
F: 02 6458 3866
E: bombala-h.school@det.nsw.edu.au
W: Bombala-h.schools.nsw.edu.au
SMS: 0408 479 667

Principal (Relieving):
Mr Glen Warren